

Supplemental activities in UDTU

To finish UDTU, please complete a supplemental activity on teaching and learning in Higher Education. You can choose a topic relevant to you. However, you should invest at least one full day.

Please get inspired by examples described below. In case you choose a completely different activity and/or you are in doubt whether it is an appropriate supplemental activity, please contact [LearningLab DTU](#)

For example, you can choose to:

1. Attended conferences on Engineering Education (EE) / Higher Education (HE)

1.1. Option 1: active participation

The Module 4 project is designed as an Action Research project, which means that you, during your project make a piece of educational research. It is an option to transfer your project report in Module 4 to a conference abstract and paper/poster. If you contribute actively to a conference on EE or HE, you can count that as a supplemental activity.

1.2. Option 2: passive participation

If you participate in a conference without an active contribution (oral presentation, poster, etc.), you are asked to write a short reflection paper (2 pages). Focus on the most important lessons learnt from the conference and elaborate what it would take to implement those in your own teaching practice. Please send your final document to contact [LearningLab DTU](#).

1.3. Overview of relevant conferences

There are interesting conferences that specifically focus on teaching and learning in Engineering Education. Please find an overview on LearningLab's [website](#).

DTU is an active member in the networks of [CDIO](#) and [SEFI](#) that hosts annual conferences on good teaching practice in Engineering Education.

The Danish network for Engineering Education (IUPN) hosts a conference “Exploring Teaching for Active Learning in Engineering Education” ([ETALEE](#)) with a focus on enhancing teaching practise.

At DTU, there is an internal conference about good teaching practice, the [DTU Teaching Biennale](#).

Apart from educational conferences, it might be worth it to check whether your disciplinary conferences have a track about teaching and learning.

For dates and deadlines of upcoming events, please check the respective websites.

2. Run a workshop at your department about your project in Module 4

In your teaching development project, you use a systematic approach to explore how students learn the subject in your course. Those results could be very important for your colleagues, too. They most likely will gain something from your lessons learnt. Additionally, this is also to discuss what can be done to develop the teaching and learning in your specific subject. It is useful to present your findings and the knowledge that is gained through your project to your colleagues and discuss it. Please make sure that you plan and run a workshop rather than a presentation followed by questions and answers.

Please send your workshop material and a brief summary of the workshop outcomes to [LearningLab DTU](#).

3. Participate in courses, workshops or seminars about university teaching and learning

There are also other courses offered by LearningLab DTU that might be relevant to you. Please check out [LearningLab website](#) which offers are acknowledged as supplemental activities.

Sometimes departments at DTU arrange courses in teaching and learning. Of course, you can use those as well.

If you find an interesting course at another university or an online provider (e.g. [Coursera](#)), it is possible for you to use it as a supplemental activity.

Please note, that you are required to write a short reflection paper if your chosen activity is shorter than one full day. Focus on the most im-

portant lessons learnt from the event and elaborate what it would take to implement those in your own teaching practice. Please send your final document to [LearningLab DTU](#).

4. Work with a (teaching) development project at you department

If there is a teaching development project running at your department where you can take major responsibility, you can use this work as a supplemental activity. Please write a brief summary about your responsibilities, actions, and results. Reflections in terms of what would I keep / do differently next time are highly appreciated.

5. Do something else!

If you have another idea about something interesting to do within the field of teaching and learning, you are very welcome to use this as a supplemental activity.