Teaching Portfolio

A teaching CV with a list of all the experiences one has with teaching, supervision etc. is a good document to show teaching experience, but it does not communicate the level of teaching competence.

To assess an actual teaching competence, DTU Learning Lab therefore works with a teaching portfolio consisting of the following three sections:
(Maximum 5 pages using standard formatting (font, margins, references etc.))

Teaching Philosophy (Half Page)

A short statement summing up who you are as a teacher, or in other words, what defines your fundamental approach to teaching.

Teaching Methods (1-2 Pages)

1) Describe the teaching methods you employ in your teaching practice.
2) Explain how your approach to teaching, i.e., your teaching philosophy, informs your choice of teaching methods.
3) Discuss how and why the teaching method aids student learning.

Teaching Practice (3 Pages)

1) Show how your teaching philosophy is translated into practice through the application of your teaching methods.
2) Reflect on how your teaching practice shapes the objectives for how you want to develop as a teacher in the future: Where did you fail? Where did you succeed? And how will you continue your development?

Examples you may wish to include, could be:
“How you set up classroom interaction”
“Relationship between learning objectives, activities and assessment”
“Illustrative examples of projects and/or products”
“Development of teaching material and/or methods in response to student feedback”